**Little Dragons’ Pre-school**

**Local Offer**

**Monitoring Children in Pre-school**

All the children in our Pre-school are equally valued (a unique child) and we celebrate every child’s achievements and needs. We offer an inclusive approach towards all children based upon age, culture, family structures, disabilities, ethnicity, gender, religion and sexual orientation.

When children enter our Pre-school they are allocated a Key Person who work closely with parents and carers and other settings attended to identify the child’s strengths/needs. We continue to work closely with parents/carers for the duration of a child’s Pre-school experience.

We recognise that children may experience Special Educational Needs and/or disabilities at times in their lives.

We aim to identify these needs as they arise and provide learning and teaching contexts which ensure each child achieves their full potential.

We recognise that very young children learn at different rates and that there are many factors affecting their progress, achievement, emotional state, ages and stages of development.

We have supported children with a range of SEND needs and we have experienced staff members who understand ages and stages development and learning for children aged 2-5.

**Definition of Special Educational Needs/Disabilities**

* A significantly greater difficulty in learning than the majority of children of his or her age

 **or**

* A disability which either prevents or hinders him or her from making use of educational facilities of a kind generally provided in nurseries and schools, within the area of the local authority concerned for children of his or her age.

We track and carefully monitor the progress of all children and for children with SEND we:

* Identify
* Assess
* Plan
* Do
* Review

Children have an Individual or Targeted Learning/Play Plan.

**Members of Staff Support Children:**

* We have a named SENCO who supports all staff members working with children with additional needs and coordinates all paperwork and services required. The SENCO is a qualified special needs teacher. (Qualified Teacher Status)
* Staff members are qualified Level 3 practitioners and access any training needed to support children
* Staff members use aids to support children’s progress in the setting e.g. visuals, Makaton, BLAST Language Programme
* Staff members have experience of differentiating activities and ‘scaffolding’ – providing extra support to enable a child to achieve and make progress.

**Two -Year Old Check**

This check is completed for all children with parents and carers and is used to celebrate achievements and identify strengths and needs for each child. This check will be used to identify children’s needs at this early stage.

**Additional Services**

We can refer to and signpost parents and families to additional services, always with parental permission including (not an exhaustive list):

* Early Years Inclusion Support
* Speech and Language Therapy Services
* Wiltshire SEND team
* Children’s Centre
* Health Visitor

We always aim to work closely with parents and families and have an ‘open door’ policy, encouraging all parents/carers to raise any concerns they may have with their child’s key person and/or the Pre-school managers. We will then endeavour to ensure the progress of all children within our Pre-school.

**Useful Reading**